



# Positive Youth Development and Spirituality: From Theory to Research

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Bringing together a never-before-assembled network of biologists, psychologists, and sociologists, Positive Youth Development and Spirituality scientifically examines how spirituality and its cultivation may affect the positive development of adolescents.

Chapters provide groundbreaking new discussions of conceptual, theoretical, definitional, and methodological issues that need to be addressed when exploring the relationships between spirituality and development. Throughout the book, contributors recommend ways in which the research on the spirituality/positive youth development connection may be integral in building the larger field of spiritual development as a legitimate and active domain of developmental science. This volume, which is sure to be seen as a seminal contribution to a field in need of theoretical underpinnings, will be of interest to scholars and scientists in the fields of biology and the social and behavioral sciences.

Contributors include: Mona Abo-Zena, Jeffrey Jensen Arnnett, Peter L. Benson, Marina Umaschi Bers, Aerika Brittian, William Damon, Angela M. DeSilva, Jacquelynne S. Eccles, David Henry Feldman, Simon Gächter, Elena L. Grigorenko, Sonia S. Isaac, Lene Arnett Jensen, Carl N. Johnson, Linda Juang, Pamela Ebstyne King, Richard M. Lerner, Jennifer Menon, Na'ilah Sued Nasir, Guerda Nicolas, Toma'š Paus, Stephen C. Peck, Erin Phelps, Alan P. Poey, Robert W. Roeser, W. George Scarlett, Lonnie R. Sherrod, Gabriel S. Spiewak, Chris Starmer, Moin Syed, Janice L. Templeton, Heather L. Urry, and Richard Wilkinson.

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