



Re-Awakening the Learner: Principles and Tools to Create School Systems to Achieve Personalized Mastery

Copper Stoll, Gene Giddings

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Transformation of public education requires the reawakening of the sleeping giant in the room: the learners. Students, teachers, and principals develop a system of personalized mastery that challenges the current system. *Re-Awakening the Learner, Second Edition* guides to just such a learning environment. Continua and tools describe and assist in the journey of teachers, teacher leaders, and principals in partnering with learners.

Stakeholders identify a common moral purpose, create a culture of continuous improvement and commit to infusion of students in the learning in a learner improvement cycle. Common moral purpose is driven by beliefs and behaviors that support all learners to proficiency. These beliefs/behaviors include creating a school's culture to be ready-to- change, trust one another to doubt current practices, and develop collective efficacy. This new culture supports the components of the learner improvement cycle (assessment, evaluation, planning, and learning) involving the learners in each step.

Updates include tools and processes to assist the readers in implementation. Directions, templates, and examples assist in realizing the future of public education. Public schools must awaken to a new reality.

Additional key features of this updated edition include:

- Explore a new model that empowers learners in their education
- Evolve through a developmental continua to becoming a personalized mastery system
- Determine the new skill and knowledge set needed to involve learners
- Utilize tools and processes that will partner with learners
- Ensure partnerships with learners through involvement in a new Learner Improvement Cycle
- Discover a methodology for inclusion of all stakeholders
- Hear the voices of stakeholders going through the process
- Diagnose school improvement through a gap analysis at the reader's site

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