



Literacy Assessment & Intervention for Classroom Teachers

Beverly A. DeVries

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The third edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every child succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students skills. A focus throughout on the needs of English learners will assist teachers as they address the concerns of these students and help them to become literate in English. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

Now in full color throughout, this new layout helps to enhance the book's various features and engage readers more fully.

New to the Third Edition:

The book's expanded focus now covers grades PreK through 8, providing much-needed activities and assessments to help older students struggling with literacy.

Important information is now included on educational models and frameworks such as Response to Intervention (RTI), the Common Core Standards, and 6 + 1 Trait Writing® Assessment and Instruction.

Critical literacy theory is introduced, together with information about how to include critical literacy in literacy instruction, assessment, and intervention.

Discussions of multimodal literacy explore how teachers can help their students develop these skills through interventions that incorporate multiple types of student response and assessment to measure such responses.

Scenarios featuring real teachers bookend the chapters and ground the content in an authentic context.

Chapter-opening vignettes feature guiding questions, which tie the scenarios to chapter content and provide a purpose for reading; chapter-ending vignettes, with reflective-learning questions, provide opportunities for readers to think back on the chapter content and apply what they've learned.

Other Key Features:

A section on motivation, which presents reasons for the decline in motivation to read and specific ways teachers can address this decline.

Detailed information on designing checklists and rubrics. Sample checklists are provided throughout the relevant chapters (and Appendix C includes more than 50 additional assessment tools).

More than 150 intervention activities, many of which are designed to be used with children's literature. Instructions and visuals for creating the strategies and activities described throughout the book are included in Appendix D.

Two additional appendices that provide helpful resources, book lists, pronunciation guides, common word families, and frequently used suffixes and prefixes.

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