



The Other Side of Plagiarism: Using Research to Develop Efl/ESL Scholarly Writers (Studies in Second and Foreign Language Education [Ssfle])

Donna Bain Butler

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This text provides a research-based approach for developing EFL/ESL writers in disciplinary/professional context. Research results disclose the interplay among strategies, skills, quality assessment, and stages (a) defining strategic competence for participants, and (b) acting as catalyst for increasing writing proficiency in a legal research paper or article.

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