



Contextualizing Inclusive Education: Evaluating Old and New International Paradigms

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Inclusive education is a complex and problematic concept that raises many questions. A team of prominent academics present fresh and critical perspectives on these issues, drawing upon their global resources and knowledge.

The over-arching theme of this book is that social, political, economic and cultural contexts play a central role in determining whether or not inclusive education is implemented in a range of regions and countries around the world. A series of original and provocative conclusions is presented, such as:

- inclusive education means creating a single system of education, which serves all children
- inclusive education is a site of conflicting paradigms of children with special needs, centering on a psycho-medical model and a socio-political model
- while many countries seem committed to inclusive education in their rhetoric, legislation and policies, in practice this often falls short.

This major landmark resource is suitable for educational policy makers, researchers, teacher educators, students and international agencies with interests in education.

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Exactly why? Because this Contextualizing Inclusive Education: Evaluating Old and New International Paradigms is an unordinary book that the inside of the publication waiting for you to snap the idea but latter it will zap you with the secret it inside. Reading this book close to it was fantastic author who else write the book in such amazing way makes the content within easier to understand, entertaining technique but still convey the meaning fully. So , it is good for you because of not hesitating having this ever again or you going to regret it. This amazing book will give you a lot of gains than the other book possess such as help improving your talent and your critical thinking way. So , still want to hold up having that book? If I ended up you I will go to the book store hurriedly.

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